The rapid pace of technological advancement, as seen with the widespread integration of generative artificial intelligence (AI), underscores the need for foundational knowledge in computer science for all students. This report calls upon advocates to embrace the urgency of this matter and revamp school curricula to align with the demands of the 21st century, including requiring that all students learn computer science.

Currently, 57.5% of public high schools in the United States (U.S.) offer a foundational computer science class—an achievement marking the largest percentage growth in the last five years. Across the 35 states* where data is available, 5.8% of high school students are enrolled in foundational computer science. Even with growing access this growth, large disparities still exist, and we must continue to focus on eliminating participation gaps.

*AL, AR, AZ, CT, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, MS, NC, ND, NE, NJ, NM, NV, NY, OK, OR, PA, RI, TN, TX, UT, VA, VT, WV, WI
What Has California Done to Advance Computer Science Education?

In California's 2023 legislative session, legislation was passed to convene a workgroup to make recommendations on strategies to meet workforce demands associated with expanding access to computer science instruction.

California funded computer science education in 2021 and 2022, totaling $35M.

How Can California Increase Opportunities for Students?

California should require all high schools to offer at least one computer science course, and require schools to submit computer science course offerings and enrollment to the Department of Education. This data should be made publicly available.

California should require all preservice teachers to receive instruction in computer science education. This will ensure there are enough teachers prepared to teach computer science in every school.

Ten Policies to Make Computer Science Foundational

1. Create a statewide plan for K-12 computer science
2. Define computer science and establish standards for K-12 computer science
3. Allocate funding for rigorous computer science teacher professional learning
4. Implement clear certification pathways for computer science teachers at elementary and secondary levels
5. Create university programs to encourage all preservice teachers to gain exposure to computer science
6. Establish dedicated computer science positions in a state education agency
7. Require that all schools offer computer science with appropriate implementation timelines
8. Allow computer science to count toward a core graduation requirement
9. Allow computer science to satisfy an admission requirement at higher education institutions
10. Require that all students take computer science to earn a high school diploma
Percentage of Public High Schools Offering Foundational Computer Science

Access by School Year
- 2017-2018: 47%
- 2018-2019: 40%
- 2019-2020: 45%
- 2020-2021: 50%
- 2021-2022: 52%
- 2022-2023: 27%

Access by Geography*
- Urban: 50%
- Suburban: 52%
- Rural: 27%

Access by School Size*
- Small: 21%
- Medium: 57%
- Large: 85%

Small schools are 3.6 times less likely to offer foundational computer science than medium and large schools.

*Data is from the most recent data school year 2022-2023

Participation in AP Computer Science Exams by Gender

Course enrollment data for all foundational computer science courses is not available from California. Nationally, we know that participation in all foundational computer science is broader than AP participation.

Participation in AP Computer Science Exams by Race/Ethnicity

Black and Hispanic students are 4 times less likely to take AP computer science exams than their white and Asian peers.

Student Demographics 9–12
AP Exam Takers
Percentage of Public High Schools Offering Foundational Computer Science Nationally

57.5% — National Percentage Offering

State | Percentage
--- | ---
AR | 99%
MD | 99%
NV | 96%
AL | 95%
SC | 94%
IN | 94%
CT | 91%
IA | 84%
MA | 84%
NJ | 83%
NH | 82%
RI | 81%
KY | 80%
MS | 79%
WV | 78%
VT | 78%
UT | 77%
VT | 76%
VA | 76%
HI | 74%
GA | 72%
NC | 72%
PA | 71%
ME | 71%
OK | 66%
OR | 64%
TN | 64%
WY | 63%
OH | 62%
WI | 62%
MI | 61%
CO | 60%
IL | 60%
TX | 60%
AK | 51%
MO | 50%
NE | 50%
NM | 50%
NY | 48%
WA | 48%
ND | 48%
CA | 47%
DC | 45%
SD | 45%
FL | 44%
DE | 41%
ID | 40%
AZ | 38%
KS | 36%
LA | 36%
MT | 34%
MN | 28%