

# **2023 State of Computer Science Education**

The rapid pace of technological advancement, as seen with the widespread integration of generative artificial intelligence (AI), underscores the need for foundational knowledge in computer science for all students. This report calls upon advocates to embrace the urgency of this matter and revamp school curricula to align with the demands of the 21st century, including requiring that all students learn computer science.

Currently, 57.5% of public high schools in the United States (U.S.) offer a foundational computer science class—an achievement marking the largest percentage growth in the last five years. Across the 35 states\* where data is available, 5.8% of high school students are enrolled in foundational computer science. Even with growing access this growth, large disparities still exist, and we must continue to focus on eliminating participation gaps. **6,293** In 2023, WI averaged 6,293 open computing jobs each month **\$92,791** 

These jobs have an average salary of \$92,791

\*AL, AR, AZ, CT, FL, GA, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, MS, NC, ND, NE, NJ, NM, NV, NY, OK, OR, PA, RI, TN, TX, UT, VA, VT, WV, WI



# Comparative Access to Computer Science Courses (percentage of high schools offering)



# Ten Policies to Make Computer Science Foundational

1.	2.	
Create a <b>statewide</b> <b>plan</b> for K-12 computer science	Define computer science and establish standards for K-12 computer science	Cor Edu
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		and [
3.	4.	Cons
Allocate funding for rigorous computer	Implement clear certification pathways	Altho
professional learning	teachers at elementary	yet re
	and secondary levels	state
		boar
_		prog
5.	6.	know
Create university programs to <b>encourage all</b> <b>preservice teachers</b> to gain exposure to computer science	Establish <b>dedicated</b> <b>computer science</b> positions in a state education agency	Hov Inc for
-		Wisc
/.	8.	deve
Require that all schools offer	Allow computer science to count	enou
computer science with appropriate implementation	toward a core graduation requirement	com
timelines		Wisc
		plan
9.	10.	goal
Allow computer science to satisfy an admission requirement at higher	Require that all students take computer science to earn a high	eauc

school diploma

education institutions

# What Has Wisconsin Done to Advance Computer Science Education?

The Wisconsin Department of Public Instruction hired a Computer Science and Digital Learning Innovation Consultant in 2022.

Although Wisconsin does not yet require that all secondary schools offer computer science, state statute requires each school board to provide an instructional program designed to give students knowledge in computer science.

# How Can Wisconsin Increase Opportunities for Students?

Wisconsin should fund professional development opportunities for teachers to ensure there are enough teachers prepared to teach computer science in every school.

Wisconsin should create a state plan to establish strategies and goals for computer science education statewide.



## Percentage of Public High Schools Offering Foundational Computer Science

50%

62

Urban



# Access by Geography\*\*

Access by School Size\*\*



\*Previously reported numbers were inaccurate and we have worked closely with the state with this to correct the data.

\*\*Data is from the most recent data school year 2022-2023

# Participation in Foundational High School Computer Science by Student Demographics

3.3% of high school students took foundational computer science in 2021-2022

21% of students who took foundational computer science were female

#### **Enrollment by Subgroup**



### **Enrollment by Race / Ethnicity**



### K-12 Access and Participation in Computer Science

37% of middle schools\*\*\* are teaching foundational computer science education, with an enrollment of 4,662 students.

\*\*\*57% of middle schools reported course offerings and among those schools 37% reported teaching foundational computer science



## Percentage of Public High Schools Offering Foundational Computer Science Nationally

